ECRIF: A framework for learning and teaching speaking in light of experiential learning

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Overview:
A number of frameworks for teaching and learning speaking using a foreign or a second language are identified. Amongst the common contemporary frameworks are the PPU, CGF, The Holistic Approach and others. The researcher in this presentation will shed the light to one of the recent approaches, namely ECRIF. The ECRIF is a devised framework by the SIT which matches with the core and philosophy of ELC.

What is the ELC?
Experiential learning or experiential education is the process of learning through experience, and is more specifically defined as "learning through reflection on doing". Beginning in the 1970s, David A. Kolb helped to develop the modern theory of experiential learning, drawing heavily on the work of John Dewey, Kurt Lewin, and Jean Piaget. Experiential learning focuses on the learning process for the individual. According to Kolb, knowledge is continuously gained through both personal and environmental experiences. Kolb states that in order to gain genuine knowledge from an experience, the learner must have four abilities:

- The learner must be willing to be actively involved in the experience;
- The learner must be able to reflect on the experience;
- The learner must possess and use analytical skills to conceptualize the experience; and
- The learner must possess decision making and problem solving skills in order to use the new ideas gained from the experience.

What is ECRIF?
This is a framework for learning speaking in light of the experiential learning. This acronym refers to:
E: encounter, C: clarify, R: remember, I: internalize and F: fluently use